

Term 1 Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 9:00	Marking Makes Sense / Breakfast Club	Marking Makes Sense / Breakfast Club	Marking Makes Sense / Breakfast Club	Marking Makes Sense / Breakfast Club	Marking Makes Sense / Breakfast Club
9:00 – 10:00	RWI or Spelling, Guided reading, Handwriting	RWI or Spelling, Guided reading, Handwriting	RWI or Spelling, Guided reading, Handwriting	RWI or Spelling, Guided reading, Handwriting	RWI or Spelling, Guided reading, Handwriting
10:00 – 10:15	Break	Break	Break	Break	Break
10:15 – 11:00	Forest School (Possums) or Maths	Maths	Maths	Maths	Maths
11:00 – 11:15	Assembly (SLT)	Assembly (Becki)	Assembly (Singing)	Assembly (yr 2 every 3 rd week)	Assembly (celebration)
11:15 – 12:15	Forest School (Possums) or Literacy	Literacy	Literacy	Literacy	Literacy
12:15 – 1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 – 1:15	Maths Booster	Maths Booster	Maths Booster	Maths Booster	Maths Booster
1:15 – 2:00	Forest School (Kangaroos) or Maths	Topic	Topic "LIBRARY"	RE	Enrichment
2:00 – 3:00	Forest School (Kangaroos) or Literacy	Topic	Science	Music	Mental Maths PHSE (Pre-teach)
3:00 – 3:15	Story time	Story time	Story time	Story time	Story time

IMPORTANT INFORMATION:

Forest School will be on Monday this term. Please ensure that pupils have suitable clothes to change into for forest school (i.e. plenty of warm layers, long trousers, long sleeve tops, wellies)

Homework will be sent home on a Friday and collected in on Wednesday. (Please put in the basket outside the classroom) Children who do not complete homework will be asked to attend homework club on Thursday lunch time.

Reading books will be changed regularly. **Please place in the basket outside.** Please record a comment to inform us that the book has been read and how your child got on.

If you have any problems please don't hesitate to contact us or pop in! Often the mornings are very busy but we are happy to meet after school—please book appointments via the office.

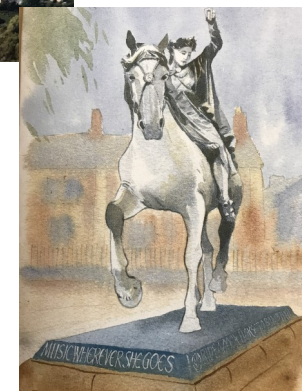
Alternatively please e-mail : helen.griffiths@hanwellfields.org

Keep up to date with what is going on by following [@Shakespeare0](https://twitter.com/Shakespeare0) on Twitter



Where do we live?

Year 2 Term 1



A note from the teacher:

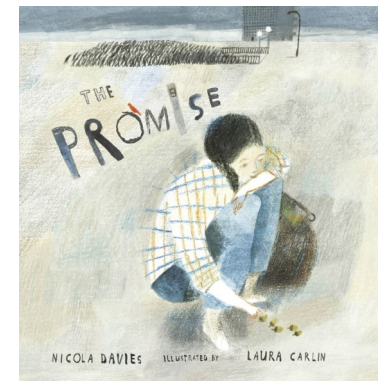
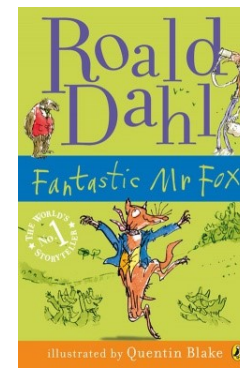
Welcome back. We hope that you are looking forward to the year ahead. We have lots of great activities planned and we are looking forward to working with you over the coming year. This brochure is a brief overview of what we will be covering this term.

Where do I live?

Year 2—Term 1

Topic Overview

Our topic this term is all about the local area. We will be looking at what features there are in the immediate area and how these compare to other areas. The children will find out how the area has changed over time and they will start to think about why these changes have taken place.



Take a closer look...

Subject Coverage

Literacy	We will start the year using the story, 'Fantastic Mr Fox' to celebrate Roald Dahl Day. Then we will be reading 'The Promise by Nicola Davies. We will be focusing on correct sentence punctuation and structure. We will also start to become more familiar with the terminology of word groups, during term 1 we will be learning about verbs and nouns.
Maths	During this term we will be securing the children's understanding of number. (This includes, number recognition as words and digits, counting and mental recall of number bonds) We are taking a slightly different approach to maths this year with a far greater emphasis on children using practical resources and then teaching them to reason and justify their answers.
Science	Science this term will involve learning about how both humans and animals change as they get older and that both produce offspring. We will then be looking at what we need for survival with a focus on diet. We will look at the food groups that come together to make a balanced diet. We will also be carrying out investigations. We will be carrying out careful observations and we will be learning how to record results in different ways.
History/ Geography	This term we will be looking at changes that have taken place within living memory. We will be looking at how Hanwell Fields and Banbury has changed and thinking about why these changes have happened. We will be using basic map skills in geography and we will be looking at features within the local environment. We will be comparing Hanwell fields to the village of Hanwell and identifying similarities and differences.
Computing	We will be researching and designing an interactive game using the Agents of Discovery App for people to use around Banbury enabling the to learn about important site of interest where we live.
Art/DT	We will be using some painting and drawing skills as part of our Roald Dahl celebration this term.
Music	We will be learning about rhythm and tempo. We will listen to music and discuss how it makes us feel and why.
R.E.	This term we will be learning about signs and symbols that are seen in different religions. We will look at the images of symbols and also symbolic actions with a focus on Christianity and Muslims.
Forest School	Children will be using their geography and maths skills to explore the woods
SMSC	We will deliver circle time weekly using the Family Links guide however circle time will also be used to meet the children's needs as and when they arise.

Subject Coverage	
Literacy	Fiction Newspaper report
Maths **	Number, place value, addition, subtraction, problem solving.
Science	How humans and animals grow and change.
Geography	Features of the local environment. Mapping skills.
History	Changes over time in the local area.
Computing	Combining text and images.
Art	Painting and design skills
Music	Composition
R.E. **	Symbols
P.E.**	Forest School
SMSC**	Family links scheme.

** taught discretely, not directly linked to topic

Visits and Visitors
Visit to Hanwell Village
Walk around Hanwell estate

The Hanwell Pledge What is being covered?	
Cultural Visit	✓
Present to an audience	
Read a book a term	✓
Represent the school to visitors, in a competition or as part of a team.	✓
Meet someone inspirational	
Go on a residential trip	
Visit somewhere outside of Banbury	
Take part in an extended project or charity work	✓

